

Objective: Use language of position and direction

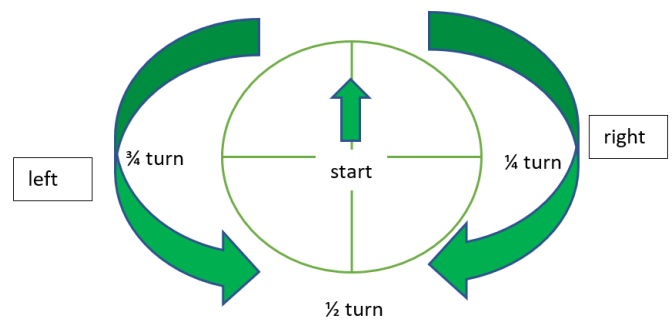
Year 1 Task: Giving Directions

Build a route with items in your house to direct a car or toy from one place to another. You could:

- use building blocks or train tracks to make your own route for a car or a toy to follow.
- Direct a sibling or parent/carer in the garden around a course that you have made or around the house from one room to another.

Use the language:

- Turn
- Right/left
- Quarter/half or $\frac{3}{4}$ turn.



Worked example



Directions for the red bus to go from the farm to the other bus stop:

“Go straight on then turn quarter turn left when you get to the end of the field.”

Variation

Challenge

Make routes more complex and try adding other language such as landmarks and sights e.g. *“go past the post office then turn right after the church”*

It can be fun to direct somebody wearing a blindfold- but make sure you stay with them to keep them safe!