

Objective: Derive recall and use multiplication facts for 3, 4 and 8 multiplication tables

Year 4 Task: 8 Rolls to 100

Equipment: 2 dice (1-6) one for each player

1. Each player rolls the dice, multiplies the number either by 3, 4 or 8 and records the product on a piece of paper
2. Repeat 8 times
3. After 8 rounds each player adds up their products for their final total

How close can you get your total to 100 in 8 rolls? Closest wins.

Worked example

Roll the dice and multiply by 3,4, or 8

First roll: 5 and 3 so $5 \times 3 = 15$

Second roll: 4 and 4 so $4 \times 4 = 16$

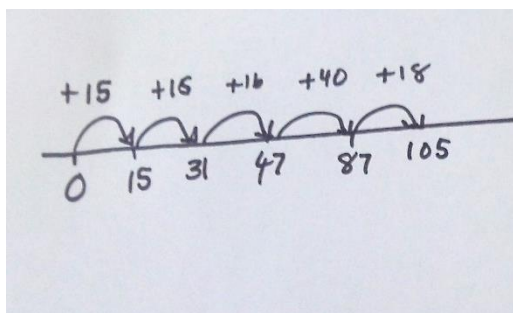
Third roll: 2 and 8 so $2 \times 8 = 16$

Fourth roll: 5 and 8 so $5 \times 8 = 40$

Fifth roll: 3 and 6 so $3 \times 6 = 18$

Add the products: $15 + 16 + 16 + 40 + 18$

Use a number line jotting



Formal method

$$\begin{array}{r}
 15 \\
 32 \quad (16 \times 2) \\
 + 40 \\
 \hline
 18 \\
 \hline
 105 \\
 \hline
 \cdot
 \end{array}$$

Variation

Use 2 dice

4. Each player rolls the dice, multiplies the two numbers that come up and records the product on a piece of paper
5. Repeat 8 times
6. After 8 rounds each player adds up their products for their final total

**Can you get over 100 in 8 rolls?
Highest total wins**