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| Maths Yearly Overview Year 6 |
| Autumn 1 | Spring 1 | Summer 1 |
| Number and place value (including measures, conversions, x and ÷ by 10, 100, 1000) – 2.5 weeksCalculation (including measures) – 4 weeksAlgebra – 1 week (NB: Work on Measurement is amalgamated into other domains – check measures domain plan)  | Calculation – 1 weekStatistics – 2 weeksGeometry – 3 weeks(NB: Work on Measurement is amalgamated into other domains – check measures domain plan)  | Revision and consolidation  |
| Autumn 2 | Spring 2 | Summer 2 |
| Fractions – 3 weeksRatio and proportion – 2 weeksCalculation – 2 weeks (NB: Work on Measurement is amalgamated into other domains – check measures domain plan)  | Algebra – 1 weekFractions – 2 weeksCalculation -1.5 weeks(NB: Work on Measurement is amalgamated into other domains – check measures domain plan)  | Transition units – using and applying core skills. |

This is a suggested progression and timescale. Individual teachers would adapt this to the needs of their class and topics taught in other areas of the curriculum. It is, however, important to realize that learning builds, so moving domains around might necessitate adjusting prior learning.

It is assumed that Using and Applying is taught continuously through all units. Rich Maths tasks can be used to start a topic, introduce concepts, teach, reinforce, revisit and assess.

Areas can also be addressed in advance / revised through Mental and Oral starters.

Statutory requirements to be covered initially, then moving onto / considering non-statutory