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| Maths Yearly Overview Year 5 | | |
| Autumn 1 | Spring 1 | Summer 1 |
| Number / Using and Applying (1 week)  Place Value - including decimals, see fractions(2 weeks)  Multiplication and Division (3 weeks) | Multiplication and Division (2 weeks)  Fractions (3 weeks)  Position and Direction (1 week) | Geometry - angles (2 weeks)  Statistics (2 weeks)  Fractions (2 weeks) |
| Autumn 2 | Spring 2 | Summer 2 |
| Addition and Subtraction (2 weeks)  Geometry - 2D and 3D shape (2 weeks)  Fractions (2 weeks) | Measures, including problem solving (4 weeks)  Place value - negative numbers and problems (1 week) | Revision  \*Ratio and Scaling  \*Algebra |

This is a suggested progression and timescale. Individual teachers would adapt this to the needs of their class and topics taught in other areas of the curriculum. It is, however, important to realize that learning builds, so moving domains around might necessitate adjusting prior learning.

It is assumed that Using and Applying is taught continuously through all units. Rich Maths tasks can be used to start a topic, introduce concepts, teach, reinforce, revisit and assess.

Areas can also be addressed in advance / revised through Mental and Oral starters.

\*Aiming high - areas such as ratio and algebra, although not designated to Year 5 could be touched upon in preparation for following years. See Year 6 domain.

Statutory requirements to be covered initially, then moving onto / considering non-statutory