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| Maths Yearly Overview Year 4 | | |
| Autumn 1 | Spring 1 | Summer 1 |
| Number and place Value -(1 weeks)  Addition and Subtraction (3 weeks)  Fractions – specifically decimals (2 weeks) (to support work in measures and conversions) | Number and place Value - including decimals and negative numbers(1 week)  Addition and Subtraction (2 weeks) – link with money as a context  Measures - Mass (1 week) | Four Operations (3 weeks) – use all measures, and money as contexts  Fractions (2 weeks)  Measures - Capacity (1 week) |
| Autumn 2 | Spring 2 | Summer 2 |
| Multiplication and Division (2/3 weeks)  Geometry (1/2 weeks)  Measures –length area and perimeter and time (2 week) | Multiplication and Division ( 2 weeks)  Fractions (2 weeks)  Statistics (1 week) | Geometry (2 weeks)  Statistics (1 week)  Revise / Recap core number and calculation skills |

This is a suggested progression and timescale. Individual teachers would adapt this to the needs of their class and topics taught in other areas of the curriculum. It is, however, important to realize that learning builds, so moving domains around might necessitate adjusting prior learning.

It is assumed that Using and Applying is taught continuously through all units. Rich Maths tasks can be used to start a topic, introduce concepts, teach, reinforce, revisit and assess.

Areas can also be addressed in advance / revised through Mental and Oral starters.

Aiming high - areas such as ratio and algebra, although not designated to Year 4 could be touched upon in preparation for following years.

Statutory requirements to be covered initially, then moving onto / considering non-statutory