

## Can I express tenths and hundredths as percentages?

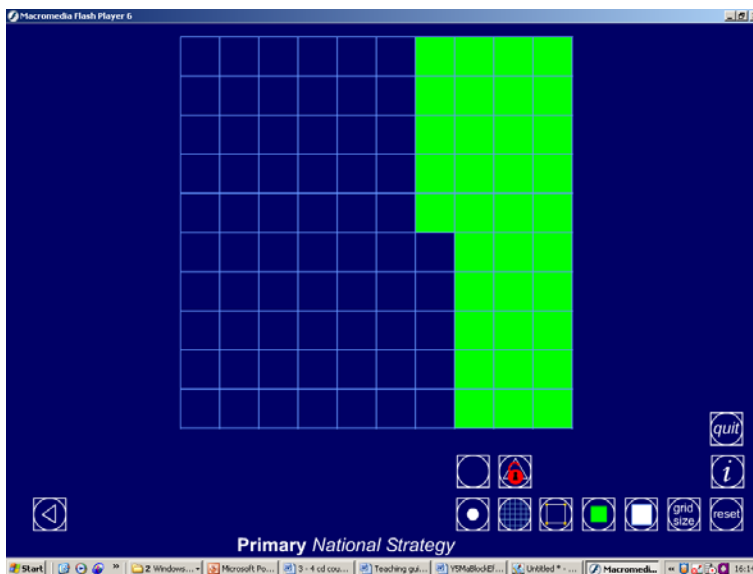
### Teaching guidance

#### Key vocabulary

percentage, per cent, %, tenths, hundredths

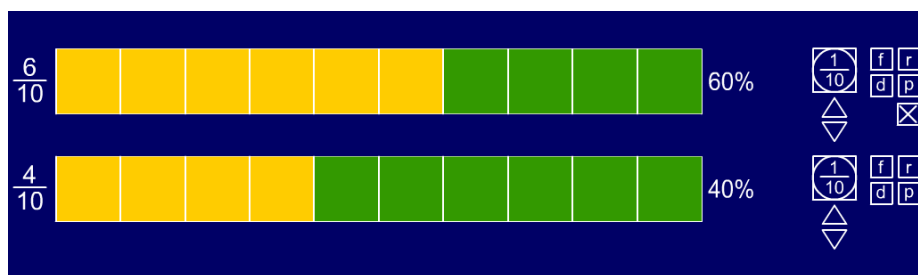
#### Models and images

Represent a percentage, using practical resources such as money (£1, 10p and 1p coins) or images, for example, a 10 by 10 square grid or the Area ITP.



Area ITP used to represent 35 shaded squares out of 100, or 35%

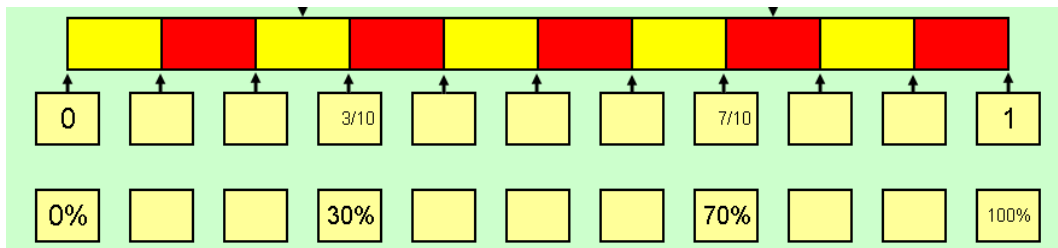
Explore visually the relationship between percentages and fractions.



Fractions ITP

## Teaching tips

- Use ICT resources, such as the *Fractions* ITP, to explore, visualise and instantly record the link between fractions and percentages.
- Use money to show how 10p can be expressed as a percentage and a fraction of £1. Give children the opportunity to use coins to convince themselves that, for example, 10p is  $\frac{1}{10}$  or 10% of £1 because they need ten 10p coins to make £1.
- Refer to percentage as being the number of parts per hundred. Reinforce that 100% represents 100 per 100 or a whole and that a percentage such as 76% can also be written as  $\frac{76}{100}$ .
- Regularly reinforce the relationship between fractions and percentages; for example, use a counting stick to establish equivalents.



- Help children recognise how they can use known equivalents to derive other equivalents, for example, if they know  $\frac{1}{10}$  equals 10% then they can work out that  $\frac{6}{10}$  equals 60%.