

HIAS MOODLE+ RESOURCE

Unit 9.1

Interleaving, recall and retrieval

Autumn term

HIAS Maths Team September 2022 Final version

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Overview

This document contains...

Three low stakes tasks to support recall and retrieval using the three units of work prior to the one to be taught

Points to consider when using this resource:

These low stakes tasks are designed to enable learners to engage in recall and retrieval by practising skills and recalling knowledge acquired in previous units of work. The tasks should reflect content that learners should already feel confident with and encourage them to self-assess areas for development and consolidation. The example tasks revisit content from the previous three units of work and there is a blank version so that teachers can design more bespoke tasks as appropriate.

These tasks are not intended to be tests and can be completed collaboratively as appropriate.

Unit 8.15	Unit 8.16	Unit 8.17
Do not use a calculator	A garden has a perimeter of 121 m	In the summer the price of ice- cream went up by 5% due to high demand.
Find the decimal equivalent of $\frac{9}{7}$	What could the area of the garden be? What is the maximum	In the winter the price was reduced by 12% as sales were low.
Find the fractional equivalent of 0.8505 in its simplest form	possible area of the garden?	- Find the price of ice-cream in the winter if the original price of ice-cream is £3.00.
		- The following summer the price is increased again by 12%. How much is the ice-cream now?
		Round your answers to an appropriate degree of accuracy

Unit 8.15	Unit 8.16	Unit 8.17

Formative assessment questions: key questions to support pupil reasoning and teacher assessment:

- What is the same and what is different?
- What if I change...?
- Can you give me an example of... and another...and another?
- Which is harder and which is easier...?
- If I know this then what else do I know

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