

# HIAS MOODLE+ RESOURCE

# **Word cards**

**Year 9: Unit 9.1** 

Standard form

(square) root

Reciprocal

HIAS Maths Team April 2020 Final version

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## **Overview**

This document contains a resource to support the acquisition and accurate use of mathematical vocabulary

### Points to consider when using this resource

These cards provide ideas to support the development of precise mathematical vocabulary by considering what a mathematical word means and what it does not mean; it also encourages the use of diagrammatic models and images to support understanding. There are blank versions included for teachers and learners to create their own, alongside some examples of relevant topic words for each unit. Definitions can be checked in the NCETM National Curriculum Glossary

Word:	standard form		A human hair is about 4.5 x 10 <sup>-5</sup> m in diameter
Picture, diagram or model:		Non-example:	
	Ten thousands (10 <sup>4</sup> )		
	Thousands (10 <sup>3</sup> )		
	Hundreds(10 <sup>2</sup> )		
	Tens(10 <sup>1</sup> )		26.4 x 10 <sup>5</sup>
	Ones(10 <sup>0</sup> )		
	Tenths(10-10-1)		
	Hundredths $\left(\frac{1}{100} - \frac{1}{10^2} - 10^{-2}\right)$		
Thousandths $(\frac{1}{1000} - \frac{1}{10^3} - 10^{-3})$			

Word:	Example:
(square) root	<b>√</b> 9
Picture, diagram or model:	Non-example:
3	9 <sup>2</sup>

Word:	Example:
reciprocal	$\frac{1}{2}$ is the reciprocal of $\frac{2}{1}$
Picture, diagram or model:	Non-example:
	$\frac{1}{2}$ is equivalent to $\frac{2}{4}$
This is the graph of the reciprocal function $y = \frac{1}{x}$	

Word:	Example:
Picture, diagram or model:	Non-example:

Word:	Example:
Picture, diagram or model:	Non-example:
Word:	Example:
Picture, diagram or model:	Non-example:

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