Deep knowledge of the curriculum and pupil misconceptions

Promote positive relationships

Promote positive motivation and high expectations

Create an organised and learning based classroom environment

Displays, layout and resources

Manage time and resources efficiently

Expectations of behaviour consistently applied

Graduated approach

Assessment

Flexible grouping

Pace and purposeful learning

Technology

High quality resources that support learning

Clarity of learning intentions

Explicit instruction

Scaffolding

Cognitive and Metacognitive strategies: chunking

Structuring

Explaining

Questioning

Interacting

Embedding

Activating