National Curriculum for Mathematics in England : Summary of Aims:
- Become **fluent** in the fundamentals of mathematics, developing conceptual understanding and the ability to recall knowledge and facts accurately and rapidly
- **Reason mathematically** by making connections, following a line of enquiry and developing a justified argument
- **Solve problems** by applying mathematical skills, knowledge and understanding to a variety of routine and non-routine problems, including in real-life contexts

| Focus of number study in Key stage 1 (Year 1 and Year 2) | Focus of number study in Lower Key stage 2 (Year 3 and Year 4) | Focus of number study in Upper Key stage 2 (Year 5 and Year 6) |
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| Develop confidence and mental fluency with whole numbers, counting and place value.<br><br>Work with numerals, words and the four arithmetic operations (+, -, x, ÷) using visual prompts and practical resources.<br><br>Use a range of measures such as length, mass, capacity, volume, time, and money | Become increasingly fluent with whole numbers and the four arithmetic operations (+, -, x, ÷), including known number facts and the concept of place value.<br><br>Develop efficient written and mental methods<br><br>Perform calculations accurately with increasingly large whole numbers<br><br>Solve a range of problems including with simple fractions and decimals | Extend understanding of the number system and place value to include larger integers (whole numbers).<br><br>Develop connections between multiplication, division, fractions, decimals, percentages, and ratio<br><br>Begin to use algebraic techniques to solve simple arithmetic problems |
| **By the end of Year 2**:<br>• Recall and use number bonds to 20<br>• Recall and use multiplication and division facts for the 2x, 5x and 10x tables.<br>• Identify odd and even numbers<br>• Use and understand place value,<br>• Read and spell age appropriate mathematical vocabulary | **By the end of Year 4:**<br>• Add and subtract numbers up to 4-digits using formal and informal methods<br>• Recall and use all multiplication and division facts up to and including the 12x table.<br>• Know and use common equivalences between fractions and decimals<br>• Read and spell age appropriate mathematical vocabulary correctly. | **By the end of Year 6:**<br>• Be fluent in written methods for the four arithmetic operations (+, -, x, ÷), including formal methods such as column addition and subtraction, long and short multiplication and division.<br>• Calculate with integers and fractions<br>• Read and spell age appropriate mathematical vocabulary correctly. |