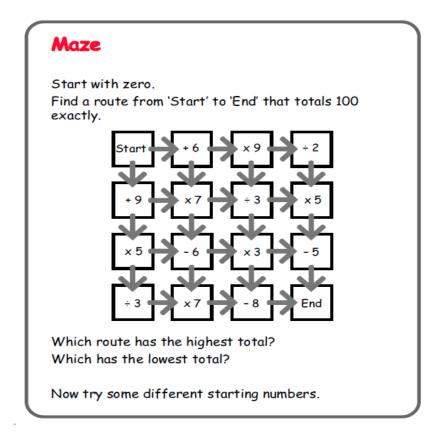


Objective: Solve problems involving all four operations including using their knowledge of factors and multiples, squares and cubes.

Year 6 Task:



Taken from

'Mathematical challenges for able pupils in Key Stage 1 and Key Stage 2.

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Worked example

$$4 = \text{starting number}$$
 $4 = \text{starting number}$
 $4 = \text{starting n$





Variation

What is the largest number you can make?

What is the smallest number you can make?

Can you find a starting number and path that gives you a total of 100?

