Objective: Solve problems, including missing number problems, involving multiplication and division, including integer scaling problems (e.g. four times as high) and correspondence problems in which $\mathbf{m}$ objects are connected to n objects

## Year 3 Task: 'Chickens and Sheep’

Farmer Bill keeps chickens and sheep in one of his fields.
How many legs would he see if there were 8 chickens and 4 sheep in his field?


Worked example


## Variation

- What if...?

2. Farmer Bill keeps chickens and sheep in one of his fields.

How many legs would he see if there were 12 chickens and 7
sheep in his field?


Space for workings

## Variation

- What if...?

3. In a field of sheep and chickens, Farmer Bill counts 48 legs. He knows that there are twice as many chickens as sheep.

How many sheep and how many chickens
 are there in the field?


Space for workings

Answers:
2. If there were 12 chickens ( 24 legs) and 7 sheep ( 28 legs) in a field, there would be 52 legs altogether.
3. If there were 48 legs altogether in the field, with twice as many chickens as sheep, there would be 6 sheep and 12 chickens.

