Objective: Solve problems including missing number problems involving multiplication and division

Year 4 Task:


From Mathematical Challenges for able pupils
in Key Stages 1 and 2
Dee 0083/2000

## Worked example

- Count in $45 \ldots$ up to 20


> So number of eggs could be 7 7 $(4+3)$ 11 15 $\left(\begin{array}{l}(12+3) \\ 19\end{array}(16+3)\right.$

- Count in Ss ... up to 20

- Which number in both

$$
\begin{gathered}
\text { So number of eggs could te } \\
9 \\
(5+4) \\
14 \\
19
\end{gathered}\left(\begin{array}{l}
(10+4) \\
15+4)
\end{array}\right.
$$

$$
\begin{aligned}
& \text { lists? } \\
& 19 \text { so } 19 \text { eggs }
\end{aligned}
$$

## Variation



Sally the snake has up to 35 eggs.

She counted the eggs in $4 s$ and has 3 left over. She counted the eggs in 5 s and had 1 left over

How many eggs has Sally got?

## Variation

## Maisie the mouse

## Maisie had between

30 and 50 breadcrumbs.


She counted the breadcrumbs in fours.
There were 2 left over.

She counted them in fives.
There was 1 left over.

How many breadcrumbs did Maisie have?

